

PUNE INSTITUTE OF BUSINESS MANAGEMENT
(APPROVED BY AICTE AND AFFILIATED TO UNIVERSITY OF PUNE)
GUT NO 605/1, LAVASA ROAD, MUKAIWADI, PIRNAGUT, PUNE-412115

Pibm

STUDENT FEEDBACK ANALYSIS REPORT – PGDM BATCH 2017-19 (SEMESTER 1)

INTRODUCTION

Student's feedback is taken for all batches at the end of the semester by the Batch-in-Charge to get a student perspective on the requirements in the class, subject and the curriculum in general as it helps the faculty to design their teaching methods in a way that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

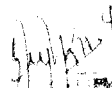
The students' feedback regarding faculties & subjects for Batch 2017-19 (Semester 1) was taken at the end of the semester in Google Forms sent to students by the Batch-in-Charge.

The feedback form contained questions on the prime parameters that a student can identify with to evaluate the teaching of a subject like teaching pedagogy, interaction with students, content and examples as mentioned below:

1. Satisfaction with Teaching Pedagogy
2. Satisfaction on Concept Clarity
3. Satisfaction with sector examples and different company data aligned with concept
4. Satisfaction with faculty in solving student's queries
5. Satisfaction with faculty in controlling the class
6. Satisfaction with the session content

There was also the option of giving additional comments and suggestions if anyone wished.

The students had to mark the faculties on a scale of 5 for all the above mentioned parameters.


Director
Pune Institute of Business Management
Pune

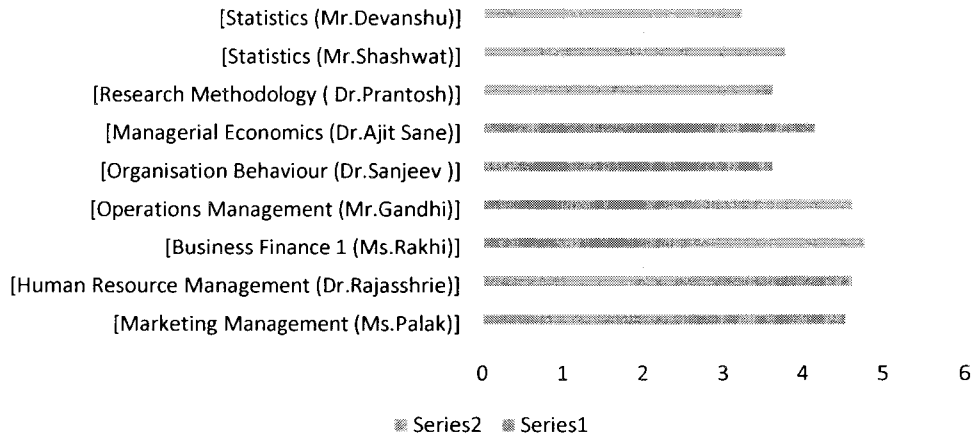
ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

↓ OBSERVATIONS

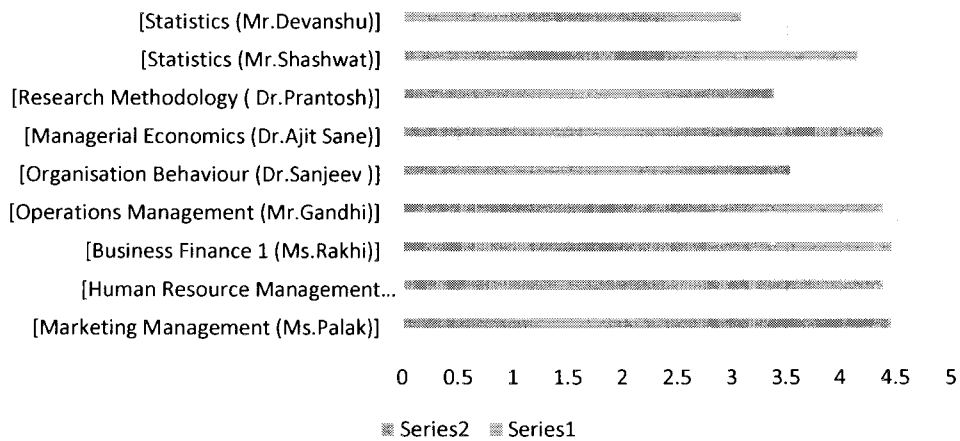
- Students were overall satisfied with the Teaching Pedagogy of faculties with an average score of 4.1

Satisfaction with Teaching Pedagogy



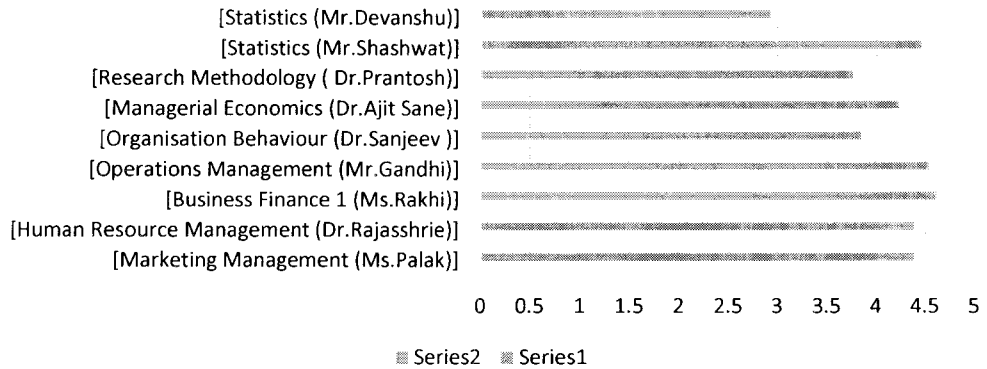
- Satisfaction on Concept Clarity was again on a high with a score of 4.12

Satisfaction with Concept Clarity



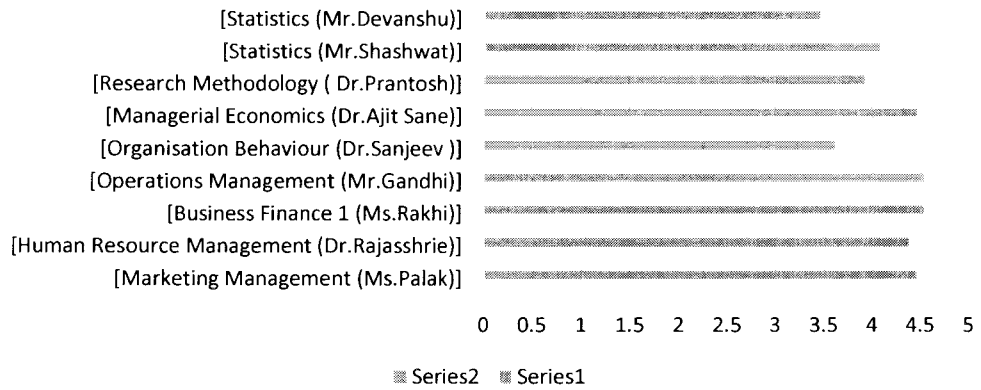
- Satisfaction with sector examples and different company data aligned with concept was also high with a score of 4.12 with the only low score being for Statistics of Mr.Devanshu

Satisfaction with sector examples and different company data aligned with concept



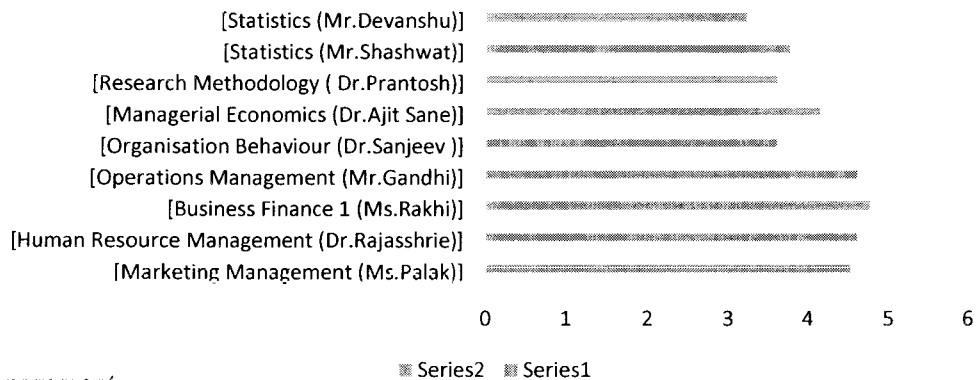
- o Students were also content with faculty solving student's queries with a score of 4.16

Faculty solving students' query



- o Session content satisfaction was above average with a score of 3.98

Satisfaction with Session Content



★ INTERPRETATIONS

- Students were quite satisfied with the faculties, teaching pedagogy and session contents provided in class
- They faced difficulty with Statistics as a subject as there was change of faculty in between and most students faced difficulty also due to their background.

CONCLUSION

Based on the students' feedback for different subjects it can be concluded that:

- Students are overall satisfied with the faculties and teaching pattern of the institute
- Changes need to be made on the subjects where students expressed dissatisfaction in terms of faculty and content delivery.
- Excel sessions have to be planned in the scheduled

Submitted by

H. Nangmuarseng David
Batch-In-Charge

[Signature]
Director
Pune Institute of Business Management
Pirangut, Pune

Received and Reviewed by

[Signature]
Director